Shaping the Direction for the Future

The obvious priorities for 2017-2018
Underlying principles

❖ We are going through a period of change, with new teachers and TAs joining us, along with other changes of staff.
❖ We are also aware that we face two inspections within the next two terms
❖ We are living through a period where pupil progress looks and feels different from what we are used to, therefore...
Underlying principles

- We need to build strongly on what we know works, strengthening that which has been weaker, and deepening our practice and understanding of every aspect of our shared, school life.
- Much is in really good shape, and provides an excellent starting point.
A metaphor for the year
Building on what we already do...

Currently

Next

Then

...but then deepening it, making connections and collaborating
Across 7 “pools” of depth
Currently

We have subject leadership roles but these vary with perceived importance of subject in the SDP

Next

Following example of core subjects, subject leaders are supported to define curricular depth for every field of study ("subject").

Then

All subjects led well and honoured as part of a more integrated curriculum, with ALL teachers as leaders diving deeper in their subject.
Attending to professional learning

Currently
Teachers decide their own targets.
Some coaching and use of Iris Connect.

Next
Tailoring professional support to individual need including film, coaching, team teaching, mentoring, workshops and staff meetings.

Then
Teachers collaborating to improve their craft.
Attending to children’s learning

Currently

Theory of learning (TOL) tools growing in use. Core subjects (En, Ma, Sc) taught regularly and mostly to good effect.

Next

TOL tools are deliberately practised (with support through professional learning). More skilled use of TOL tools in every class. Maths mastery model, shared writing and guided reading used to full effect.

Then

Effective learning & progress are evident because of skilled use of TOL. Children's outcomes are the best ever in English, maths and science as a result of our committed effort and craftsmanship.
Healthy minds in healthy bodies

Current:
- PE and RE as core subjects.
- PSHE taught but not linked fully.
- Mental health concerns nationally.
- Dodgy obesity data.
- Restorative practice and the learning mentor role are valued and effective.

Next:
- Promoting healthy lunchtimes (food and fitness) and lifestyles.
- A proper health policy (mental and physical) backed up with adopted PHSE policy and practice.
- A culture supporting wellbeing is deepened in each class.

Then:
- A school fully responsive to the physical, spiritual and mental health needs of children, with a curriculum to match
Every parent an educator

Currently
- Much improved involvement of parents in class
- Parents supporting reading
- Parents beginning to support writing

Next
- Securing this work so it reaches more parents.
- Deepening the family time writing initiative.
- Improving communication with parents

Then
- Using parent expertise more fully
- Welcoming, helping and honouring parents as educators of their children
Prayer and praise are at the heart of our collective worship, assuming central importance. Prayer opportunities are beginning... Prayer spaces are well established.

Next, finding ways of bringing prayer to a more central role in the day to day of school. Find more opportunities to be thankful to God in the life of our school.

Then, prayer and praise are a natural expression of our school values. Deeper reality of being a church school impacting on everyone here.
Partnerships for the future

Currently
Loose links with Germander Park, Howe Park, Hazeley, SBE, Denbigh, Cold Harbour, the Blake, Emerson Valley, etc.

Next
Deciding where strong links should be concentrated.
Working together on specific projects to build specific relationships

Then
Exploring what formal relationships may work in the future, and to whose benefit.
Given that these are the areas of endeavour next year...

1. What excites you about this?
2. Where might you see yourself help deepen our practice in these areas?